

A Comparative Study On Proactive Attitude Of Home-Reared And Orphanage-Reared Adolescents With Reference To Parental Status

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ABSTRACT

This study compares the proactive attitude of home-reared and orphanage-reared adolescents with reference to parental status. Survey method was used for the study. Simple random sampling technique was used for selecting 264 home-reared adolescents and 264 orphanage-reared adolescents from Tuticorin, Tirunelveli, and Kanyakumari districts at Tamilnadu. Descriptive and inferential statistical techniques were used for analyzing data. The study found a significant difference in proactive attitude between orphanage-reared and home-reared adolescents. Home-reared adolescents exhibited a more proactive attitude than orphanage-reared adolescents with reference to parental status.

Introduction

Proactive attitude involves taking control of situations and anticipating problems before they arise. Self-starters with higher success rates are often ready for difficulties and take ownership of their achievements (Nabeel & Zafar, 2012). Being proactive means being accountable, taking charge, and looking forward to potential opportunities. It encourages resilience, flexibility, and lifelong learning. Adopting these traits can help individuals overcome obstacles and take advantage of opportunities, ultimately increasing their success both personally and professionally (SACHS, 2003). A proactive attitude involves anticipating potential challenges and opportunities, being forward-thinking, problem-solving, and taking responsibility for actions (Vuong, 2019). It enhances personal and professional effectiveness by setting goals, planning, and seeking solutions. Proactive individuals anticipate problems, make informed decisions, gather and evaluate information, enhance relationships, encourage innovative thinking, and enhance resilience. This mindset allows individuals to adapt to change and recover more effectively from setbacks (Neubert, Rezg, & Campagne, 1997).

Need and Significance of the study

Proactive attitude students are responsible for their education, setting goals and seeking resources to achieve them. They foster self-confidence and empowerment by enhancing problem-solving skills through critical thinking and adaptability. They balance academic responsibilities with extracurricular activities, and goal setting helps them plan and execute tasks systematically. Proactive students also enhance teamwork and communication skills through group activities and projects, leading to healthier relationships with peers and teachers. A proactive attitude and persistence are key factors in academic success, as they engage more actively and participate more in class. They are more likely to seek internships and volunteer opportunities, enhancing their resumes and cultivating a lifelong learning mindset. A proactive approach to mental well-being fosters resilience, stress management, and a positive outlook, contributing to a more fulfilling life. Encouraging a proactive attitude in adolescents not only enhances their current educational experiences but also equips them with essential skills and mindsets for lifelong success. Schools, parents, and mentors can play a crucial role by fostering environments that promote initiative and responsibility. The investigator wanted to find out the difference between home-reared and orphanage-reared adolescents in their proactive attitude with reference to their parental status.

Research Questions

- (i) Is there any difference between orphanage-reared and home-reared adolescents in terms of their proactive attitude?
- (ii) What is the difference between orphanage-reared and home-reared adolescents in terms of proactive attitudes and dimensions with reference to parental status?

Methodology

Survey method is used for the study. The sample of the study has been selected using Simple random sampling technique. The investigator selected 264 home-reared adolescents and 264 orphanage-reared adolescents from Thoothukudi, Tirunelveli and Kanyakumari districts. Proactive attitude questionnaire was constructed and validated by the investigator and the research supervisor (2020). The investigator has used differential analysis.

Null Hypothesis 1

There is no significant difference between orphanage-reared and home-reared adolescents in their proactive attitude and its dimensions.

Table 1
Difference between Orphanage-reared and Home-reared adolescents in their Proactive attitude and its Dimensions

Dimension	Adolescents	N	Mean	SD	Calculated 't' value	Remark at 5% level
Prediction	Orphanage	264	08.72	2.432	38.249	S
	Home	264	17.66	2.917		
Prevention	Orphanage	264	15.42	3.588	42.787	S
	Home	264	34.66	6.362		
Planning	Orphanage	264	12.01	3.150	35.722	S
	Home	264	26.28	5.675		
Participation	Orphanage	264	15.39	3.513	43.072	S
	Home	264	34.66	6.362		
Performing	Orphanage	264	08.71	2.425	38.328	S
	Home	264	17.66	2.917		
Proactive attitude	Orphanage	264	60.25	7.588	89.739	S
	Home	264	130.91	10.300		

(At 5% level of significance, the table value of 't' is 1.96)

The table reveals a significant difference in proactive attitude and dimensions between orphanage-reared and home-reared adolescents, contradicting the null hypothesis, indicating that adolescents raised at home exhibit a more proactive attitude.

Null Hypothesis 2

There is no significant difference between orphanage-reared and home-reared adolescents whose father only alive in their proactive attitude and its dimensions.

Table 2
Difference between Orphanage-reared and Home-reared adolescents whose father only alive in their Proactive attitude and its Dimensions

Dimension	Adolescents	N	Mean	SD	Calculated 't' value	Remark at 5% level
Prediction	Orphanage	57	08.84	2.477	16.242	S
	Home	48	17.81	3.078		
Prevention	Orphanage	57	15.28	3.374	19.220	S
	Home	48	35.71	6.681		
Planning	Orphanage	57	11.74	3.097	15.279	S
	Home	48	25.46	5.535		
Participation	Orphanage	57	15.40	3.417	21.172	S
	Home	48	36.50	6.151		

Performing	Orphanage	57	08.74	2.402	16.994	S
	Home	48	18.00	3.067		
Proactive attitude	Orphanage	57	60.00	8.475	39.117	S
	Home	48	133.48	10.435		

(At 5% level of significance, the table value of 't' is 1.96)

The table reveals a significant difference in proactive attitude and dimensions between orphanage-reared adolescents and those reared at home with father alive only, contradicting the null hypothesis.

Null Hypothesis 3

There is no significant difference between orphanage-reared and home-reared adolescents whose mother only alive in their proactive attitude and its dimensions.

Table 3
Difference between Orphanage-reared and Home-reared adolescents whose mother only alive in their Proactive attitude and its Dimensions

Dimension	Adolescents	N	Mean	SD	Calculated 't' value	Remark at 5% level
Prediction	Orphanage	57	08.86	2.553	16.812	S
	Home	48	17.75	2.817		
Prevention	Orphanage	57	15.63	3.183	19.650	S
	Home	48	34.58	6.010		
Planning	Orphanage	57	12.40	3.167	15.569	S
	Home	48	27.29	5.954		
Participation	Orphanage	57	15.21	3.634	18.045	S
	Home	48	34.21	6.487		
Performing	Orphanage	57	08.68	2.606	16.568	S
	Home	48	17.35	2.725		
Proactive attitude	Orphanage	57	60.79	7.333	42.912	S
	Home	48	131.19	9.160		

(At 5% level of significance, the table value of 't' is 1.96)

The table reveals a significant difference in proactive attitude and dimensions between orphanage-reared adolescents and those reared at home with mother alive only, contradicting the null hypothesis.

Null Hypothesis 4

There is no significant difference between orphanage-reared and home-reared adolescents whose both the parent are alive in their proactive attitude and its dimensions.

Table 4
Difference between Orphanage-reared and Home-reared adolescents whose both the parent are alive in their Proactive attitude and its Dimensions.

Dimension	Adolescents	N	Mean	SD	Calculated 't' value	Remark at 5% level
Prediction	Orphanage	30	08.57	2.661	16.369	S
	Home	120	17.68	2.971		
Prevention	Orphanage	30	15.37	3.586	20.878	S
	Home	120	33.79	6.482		
Planning	Orphanage	30	10.87	3.203	19.824	S
	Home	120	26.36	5.679		
Participation	Orphanage	30	15.77	3.540	21.102	S
	Home	120	33.81	6.132		
Performing	Orphanage	30	08.77	2.417	16.958	S
	Home	120	17.48	2.878		

Proactive attitude	Orphanage	30	59.33	7.203	42.569	S
	Home	120	129.11	10.717		

(At 5% level of significance, the table value of 't' is 1.96)

The table reveals a significant difference in proactive attitude and dimensions between orphanage-reared adolescents and those reared at home with both parents alive, contradicting the null hypothesis.

Null Hypothesis 5

There is no significant difference between orphanage-reared and home-reared adolescents whose both the parent are not alive in their proactive attitude and its dimensions.

Table 5
Difference between Orphanage-reared and Home-reared adolescents whose both the parent are not alive in their Proactive attitude and its dimensions

Dimension	Adolescents	N	Mean	SD	Calculated 't' value	Remark at 5% level
Prediction	Orphanage	120	08.63	2.315	19.275	S
	Home	48	17.38	2.780		
Prevention	Orphanage	120	15.40	3.894	22.116	S
	Home	48	35.83	5.908		
Planning	Orphanage	120	12.24	3.114	16.119	S
	Home	48	25.90	5.528		
Participation	Orphanage	120	15.38	3.529	19.532	S
	Home	48	35.38	6.734		
Performing	Orphanage	120	08.70	2.378	19.108	S
	Home	48	18.08	3.052		
Proactive attitude	Orphanage	120	60.35	7.423	46.824	S
	Home	48	132.56	9.598		

(At 5% level of significance, the table value of 't' is 1.96)

The table reveals a significant difference in proactive attitude and dimensions between orphanage-reared adolescents and those reared at home with both parents alive, contradicting the null hypothesis.

Discussion and Suggestion

The study found a significant difference in proactive attitude and its dimensions between orphanage-reared and home-reared adolescents. Home-reared adolescents exhibited a more proactive attitude than the orphanage reared adolescents in their proactive attitude and dimensions with reference to parental status. This may be due to adolescents face unique challenges like mental health issues, peer pressure, and social media influence, leading to increased engagement among parents. Parents may be tasked with preparing teens for independence by providing proactive guidance in decision-making and problem-solving. Positive parenting trends promote encouragement and support, encouraging parents to actively engage with their adolescents which is lacking among the orphanage-reared adolescents.

Conclusion

In conclusion, a comparative study on the proactive attitude of home-reared versus orphanage-reared adolescents reveals significant differences in terms of parental status. Home-reared adolescents tend to have a more proactive attitude due to parental support, a sense of security, stronger family bonds, and greater access to resources. Orphanage-reared adolescents may struggle with relationship-building and have limited access to educational and extracurricular opportunities. To foster a more proactive attitude, targeted interventions and support systems within orphanages should include mentorship programs, life skills training, and initiatives enhancing emotional and social support. Overall, while both groups of adolescents can display proactive attitudes, the presence of parental figures and the stability of the home environment play crucial roles in shaping these behaviors. Addressing the gaps for orphanage-reared adolescents can help promote their proactive development

and overall well-being.

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